



Current VCSS Programs and Services

<p>Wraparound</p>	<p>Family Vision is part of the SB 163 program Victor Community Support Services (VCSS) is operating as the lead agency for this highly intensive, social services wraparound program.</p>
<p>Crisis Services</p>	<p>Crisis Services are designed to prevent the psychiatric hospitalization, incarceration, and residential placements of youth. Services include rapid response, assessment of dangerousness, and on-going community-based crisis services as needed.</p>
<p>Home-Based Mental Health and Case Management Services</p>	<p>VCSS specializes in providing family-based mental health treatment and case management services for a broad array of target populations. This service focuses on children and youth who are at risk of out-of-home placement, in foster care, involved with the Juvenile Justice system, and with more serious emotional disorders for which traditional services are insufficient.</p>
<p>Therapeutic Behavior Services (TBS)</p>	<p>TBS is provided as a supplemental mental health service to children and youth who are at risk or out-of-home placement.</p>
<p>School-Based Mental Health and Case Management</p>	<p>School-Based Mental Health and Case Management services may include individual, family, and group therapy as well as day treatment services. VCSS partners with school districts and mental health departments to provide mental health/case management services in school environments. Home-based services are also generally provided to ensure a strong linkage with families and family involvement in the treatment.</p>
<p>Outpatient Services</p>	<p>Outpatient Services are brief, goal-oriented case management and psychotherapy treatment services targeted to specific populations with partnerships with Social Services, Probation, and Mental Health Departments to provide time-limited office-based therapy and case management services.</p>
<p>Transitional Age Youth (TAY) Services</p>	<p>Coordinated and comprehensive array of services for TAY clients who meet the focal population criteria and allow clients to selectively utilize services needed to maximize their individual potentials (Resiliency/Recovery Model) and successfully transition into adulthood; services address all identified transition needs in the domains of employment, educational opportunities, living situations, community life, medication, mental health, physical well being, drug and alcohol use, trauma, domestic violence, physical, emotional, and sexual abuse.</p>
<p>SART</p>	<p>Screening, Assessment, Referral and Treatment Services for 0-5 years. Interventions designed to provide the maximum reduction of mental disability and restoration or maintenance of functioning consistent with the requirements for learning, development, and enhanced self sufficiency.</p>
<p>Military Services and Family Support Project</p>	<p>This project is a Prevention and Early Intervention (PEI) program for military families. Services consist of two components: 1) In-home screening and assessment for active and recently retired military families; and 2) Case management and referrals for those identified as needing mental health services.</p>
<p>Student Assistance Program (SAP)</p>	<p>SAP is a Prevention and Early Intervention (PEI) program designed to enhance the well being of students and their families by identifying and reducing stressors or risk factors related to substance abuse, mental health as well as other identified barriers to the student's academic and personal success.</p>



Current VCSS Programs and Services (Cont.)

<p>Crossroads (NCTI)</p>	<p>Establishes Prevention and Early Intervention (PEI) services in the community designed to address the needs of transitional age youth and their families. Services include increasing the knowledge of social-emotional-behavioral issues and to remove barriers to accessing care.</p>
<p>Community Wholeness and Enrichment (CWE)</p>	<p>Involves short-term therapy sessions (up to one year) for the Prevention and Early Intervention (PEI) of youth (16 to 25) and adults (26 to 59) who experience early onset of mild, moderate to serious mental health issues.</p>
<p>Nurturing Parents</p>	<p>Parents and children attend separate groups that meet concurrently designed to build self-awareness, positive concept/self-esteem and build levels of empathy; teach alternatives to hitting and yelling; enhance family communication and awareness of needs; replace abusive behaviors with nurturing behaviors; promote healthy physical and emotional development; and teach appropriate role and developmental expectations.</p>
<p>Common Sense Parenting</p>	<p>Parents learn, practice, and demonstrate new parenting skills that will enable them to learn to nurture their children's development and combine affection and discipline to decrease their children's negative behaviors and increase their positive behaviors.</p>
<p>SUCCESS 1st</p>	<p>This is an "early wraparound" program whose mission is to provide family-centered, strengths-based, needs-driven services to maintain at-risk children between the ages of 0 to 15 years old in family settings, in schools, and in their communities. Services target children and youth identified as underserved or who have experienced inappropriate service delivery.</p>
<p>Family Resource Center</p>	<p>The focus of the Family Resource Center is the family unit. We offer Nurturing Parents and Nurturing Fathers Parenting groups, a Women's Support Group, Children's Enrichment programs, a Grandparents Support Group (for those raising grandchildren), computer classes in Spanish, English as a second language as well as individual case management and individual and/or family counseling.</p>
<p>Children's Intensive Services</p>	<p>Children's Intensive Services are directed at supporting the family unit by dealing with problems of emotionally disturbed youth at the earliest possible moment in the natural settings of the child and parents. The goal of early intervention provided in the natural setting is to effectively resolve problems at the earliest stage by reducing the risk of out-of-home placement, significant school problems or involvement with the Child Welfare/Justice Systems.</p>
<p>FAST</p>	<p>The Family Assessment and Support Team offers intensive short-term services for stabilization to children and families who are at risk due to recent hospitalization, detention, or have issues of placement stability. Mental health services include family therapy; individual and collateral services; rehabilitation and activities of daily living; and medication support services. Intensive case management may include collaboration with educational settings and adjunctive services such as TBS and PCIT; referral and linkage in home communities to longer term services and supports.</p>
<p>Co-Occurring Treatment Program and Facility</p>	<p>This program is for juvenile justice involved adolescents ages 12-18 suffering from co-occurring disorders (substance abuse and mental health disorders) that can best be served by the provision of highly individualized, comprehensive, compassionate program that is based upon a treatment collaborative, following a harm reduction model, and with all stakeholders involved in the process. Through this process the needs of these adolescents can be met and teens can be empowered, families restored, and lifelong recoveries initiated and sustained.</p>



Helping Others Soar

Current VCSS Programs and Services (Cont.)

<i>The Stage Project</i>	<p>A MHSA funded Innovative Mentoring Program in Yolo County. The program matches the creative arts interests of qualified and screened volunteers with youth who are interested in building their own skills in the performance arts. The mentoring takes place as volunteers prepare mentees to perform in Stage Project sponsored events. Through collaboration between partners, the Stage Project brings positive attention to youth under the umbrella of Prevention and Early Intervention services to underserved youth.</p>
<i>Holistic Campus</i>	<p>At the Holistic Campus we want to avoid the stigma that is associated with counseling services. The Holistic Campus will provide the most appropriate integrated services that are needed, desired, and found to be most effective in the community. Based on the community, we have targeted Latino, military veterans, LGBTQ, Native American, Asian American, and African American as those most in need of these services.</p> <p>The Holistic campus will be a facility that offers professional alternative therapies. The Holistic Campus wants to be a center for local and community based providers and resources in a non-behavioral setting. The campus is expected to be much more accessible, culturally and linguistically competent, and community friendly.</p>

February 2012



Current VTC Programs and Services

<p>Residential Treatment</p>	<p>Victor Treatment Centers (VTC) exists to provide a healthy, healing alternative strength-based services oriented living environment for severely emotionally disturbed children and young adults. As a result of a mental, behavioral, or emotional disorders these youth exhibit emotional, cognitive, and/or behavioral functioning which is so impaired as to interfere substantially with their role or functioning in their family, school, or community activities.</p>
<p>Residential Treatment for Deaf and Hard of Hearing</p>	<p>Deaf and Hard of Hearing Program – this program is specifically designed to treat children who are both deaf and emotionally disturbed or mentally ill. This program provides a full signing environment with deaf staff and on-grounds interpreters. The residential homes are equipped with TTY decoders, safety-signaling devices such as blinking light alarms, etc. Our Deaf and Hard of Hearing Program has been awarded the Certificate of Recognition by the California State Senate.</p>
<p>Day Treatment</p>	<p>Full Day Intensive Day Treatment (5 days/week following the school calendar), Medication Support Services, a full range of Specialty Mental Health Services, Case Management and Crisis Intervention are offered and assessed as needed and authorized by the placing County. Day Intensive Services – The Day Intensive Program integrates a comprehensive special education program with an intensive mental health treatment component within the setting of our state certified non-public school. The Day Treatment team consists of a licensed psychiatrist, mental health clinicians and day treatment counselors working as a team with special education credentialed teachers and instructional aides. The team provides a positive school experience and comprehensive mental health and psycho educational curriculum.</p>
<p>Residential Based Services</p>	<p>The Victor Residential Based Services (RBS) Program is designed to create a community/family reconnection engine for highly disconnected foster youth with significant mental health challenges. RBS resource will have two objectives: 1) to help youth permanently re-establish safe and nurturing family, educational, and community connections; and 2) to assist in establishing a new system of care that will prevent any more youth from reaching this point of disconnection. The 12 RBS Transition Home beds Victor provides is a part of a comprehensive system of care with San Bernardino County. The two Transition Homes each with six clients are intended to be short-term residential placements averaging 6 - 12 months in residence. The program is designed for youth and their families to remain connected after the client transitions from residential care using planned respite as needed while they are in their family-setting placements. Average enrollment in the RBS system of care, which includes time spent in residential placement, will be for 18 to 24 months.</p>
<p>Non-Public School</p>	<p>North Valley School (NVS) is WASC (Western Association of Schools and Colleges) accredited and certified by the State of California Department of Education. North Valley School's mission is to provide a successful, comprehensive, and therapeutic educational program. It is designed to educate special education students whom have been unsuccessful in the regular education environment utilizing state standards based driven curriculum. It provides educationally based behavior intervention case management, positive behavior interventions and supports for its students. NVS provides a high staff to student ratio with one to one staff capability. The school environment is enhanced by a certified Day Treatment Program that is integrated into and beyond the school day.</p>
<p>Non-Public School <i>Autistic / Developmentally Delayed Student Program</i></p>	<p>ECHO is a community based educational program for students with Autism, Downs Syndrome and/or other developmental delays. Being a community based program, ECHO can provide opportunities for students to participate in experiential learning while being assisted by trained educators. Through educational experiences such as outdoor education, community exploration, vocational training, and life skills; students are taught to reach their highest level of independence.</p> <p>Academic instruction at ECHO is individualized. Each child's needs are addressed daily behaviorally, academically, and socially. With a high staff to student ratio, your child has access to a number of highly trained professionals. Students are provided specialized instruction based on academic test scores as well as functional skills assessments.</p> <p>ECHO believes every child has opportunities for success! Using a data driven decision making process, our team helps to identify best practices for your child to meet their personal and academic goals.</p> <p>The ECHO program has provided parents, care providers, and districts with academic solutions for over 18 years. Through consistent implementation of data driven strategies and consultation with professionals involved in your child's life, we can provide a stable academic atmosphere for your child's growth.</p>