

School Accountability Report Card

Reported Using Data from the 2019–2020 School Year

California Department of Education

For *North Valley School*

Address: 3164 Condo Ct, Santa Rosa CA

Phone: 707-523-2334

Principal: Kevin Baker

Grade Span: 1-12

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Throughout this document the letters DPL refer to data provided by the LEA, and the letters DPC refer to data provided by the CDE.

About This School

District Contact Information (School Year 2020–2021)

Entity	Contact Information
District Name`	Santa Rosa High School District
Phone Number	707-890-3800 x80802
Superintendent	Dr. Diann Kitamura
Email Address	Lkolacek@srcs.k12.ca.uc
Website	www.srcsschools.org

School Contact Information (School Year 2020–2021)

Entity	Contact Information
School Name	North Valley School / Victor Treatment Center Inc.
Street	3164 Condo Ct
City, State, Zip	Santa Rosa, CA 95403
Phone Number	707-523-2334
Principal	Kevin Baker
Email Address	kbaker@victor.org
Website	www.victor.org
County-District-School (CDS) Code	49-70920-7019268

School Description and Mission Statement (School Year 2020–2021)

North Valley School Mission Statement

“Our mission is to teach personal responsibility in education, independence and social skills”

North Valley School Program

North Valley School is a non-public, non-profit school accredited by the Western Association of Schools and Colleges and certified by the California Department of Education to provide special education services. These services are provided to children qualifying under the following categories of eligibility: Emotional Disturbance, Learning Disabilities, Autism, Intellectual Disability, Multiple Disabilities, and Other Health Impairment. North Valley contracts with a licensed Speech & Language Pathologist to provide services to students who have been determined to require the service. Placing districts will contract with Occupational Therapists to provide OT services to qualified students to take place on campus. Each student receives an educational program aligned with both Common Core Standards and their individual education plan (IEP). The school's maximum enrollment is 70 students. Maximum class size for academic instruction is twelve for grades 1-5, and fourteen for grades 6-12. We work to prepare students to attain their highest in individual potential, independence, and responsibility in a safe, nurturing environment that promotes success. We also adhere to our parent organization, Victor Treatment Center, mission statement which is to be a catalyst for sustained improvement in the lives of those we touch. The school provides a highly structured positive behavioral reinforcement and intervention system utilizing a combination of behavioral modification, trauma informed curriculum and relationship based programs including: Why Try, Risking Connections, and Pro-ACT, and humanistic approaches. The majority of the students in attendance at North Valley School receive individual, group and family counseling by licensed mental health professionals to support their education success.

Student Enrollment by Grade Level (School Year 2019–2020)

Grade Level	Number of Students
Kindergarten	n/a
Grade 1	1
Grade 2	1
Grade 3	2
Grade 4	6
Grade 5	5
Grade 6	6
Grade 7	17
Grade 8	7
Ungraded Elementary	n/a
Grade 9	11
Grade 10	14
Grade 11	12
Grade 12	6
Ungraded Secondary	n/a
Total Enrollment	88

Student Enrollment by Student Group (School Year 2019–2020)

Student Ethnicity	Percent of Total Enrollment
Hispanic	27.3%
Not Hispanic	72.7%

Student Enrollment by Student Group (School Year 2019–2020)

Student Race	Percent of Total Enrollment
Black or African American	19.32%
American Indian or Alaska Native	5.62%
Asian	5.68%
Filipino	1.14%
White	59.10%
Two or More Races	s.41%
Declined to state	5.68%

Student Enrollment by Student Group (School Year 2019–2020)

Student Groups	Percent of Total Enrollment
Socioeconomically Disadvantaged	91%
English Learners	7%
Students with Disabilities	100%
Foster Youth	34%
Homeless	0

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

Teachers	2018–2019	2019–2020	2020–2021
With Full Credential	5	5	
Without Full Credential	0		
Teaching Outside Subject Area of Competence (with full credential)	0		

Teacher Misassignments and Vacant Teacher Positions

Indicator	2018–2019	2019–2020	2020–2021
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: “Misassignments” refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Support Staff to Pupils

Indicator	2019–2020
Counselor/Clinician (Social, Behavioral or Academic)	7
Speech & Language Therapist	1

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2020–2021)

Year and month in which the data were collected: August 2020

Instructional Materials, Grades 1-8

Core Subject Abbreviations

English Language Arts (ELA) Math (MATH) Social Science (SS) Science (SCI)

Instructional materials aligned with California standards

Grade Level	Core Subject	Current Textbooks and Instructional materials	Publication Date
1	ELA	(McGraw Hill) Reading Wonders- California Reading and Writing	2017
1	MATH	(McGraw Hill) My Math	2013
1	SS	(McGraw Hill) Impact - A Child's Place in Time and Space	2019
1	SCI	(Houghton Mifflin) California Science Dimensions	2020
2	ELA	(McGraw Hill) Reading Wonders - California Reading and Writing	2017
2	MATH	(McGraw Hill) My Math	2013
2	SS	(McGraw Hill) - People Who Make a Difference	2019
2	SCI	(Houghton Mifflin) California Science Dimensions	2020
3	ELA	(McGraw Hill) Reading Wonders - California Reading and Writing	2017
3	MATH	(McGraw Hill) My Math	2013
3	SS	(McGraw Hill) Impact - Community and Change	2019
3	SCI	(Houghton Mifflin) California Science Dimensions	2020
4	ELA	(McGraw Hill) Reading Wonders- California Reading and Writing	2017
4	MATH	(McGraw Hill) My Math	2013
4	SS	(McGraw Hill) Impact - A Changing State	2019
4	SCI	(Houghton Mifflin) California Science Dimensions	2020
5	ELA	(McGraw Hill) Reading Wonders- California Reading and Writing	2017
5	MATH	(McGraw Hill) My Math	2013
5	SS	(McGraw Hill) Impact - US History/ Making a New Nation	2019
5	SCI	(Houghton Mifflin) California Science Dimensions	2020
6	ELA	Pearson Common Core Literature	2015
6	MATH	(McGraw Hill) California Math - Course 1	2015
6	SS	(McGraw Hill) Impact - World History/ Ancient Civilization	2019
6	SCI	(Houghton Mifflin) California Science Dimensions	2020
7	ELA	Pearson Common Core Literature	2015
7	MATH	(McGraw Hill) California Math - Course 2	2015
7	SS	(McGraw Hill) Impact - World History/ Medieval and Early Modern Times	2019
7	SCI	(Houghton Mifflin) California Science Dimensions	2020
8	ELA	Pearson Common Core Literature	2015
8	MATH	(McGraw Hill) California Math - Course 3	2015
8	SS	(McGraw Hill) Impact - US History and Geography/ Growth and Conflict	2019
8	SCI	(Houghton Mifflin) California Science Dimensions	2020

Instructional Materials, Grades 9-12

Core Subject Abbreviations

English Language Arts (ELA) Math (MATH) Social Science (SS) Science (SCI)

Instructional materials aligned with California standards

Grade Level	Core Subject	Current Textbooks and Instructional materials	Publication Date
9	ELA	(Houghton Mifflin) Collections	2017
9	MATH	(Walch) Integrated Pathways I	2014
9	SS	(McGraw Hill) World History, Culture, Geography	2019
9	SCI	(McGraw Hill) Inspire Physical Science with Earth Science	2019
10	ELA	(Houghton Mifflin) Collections	2017
10	MATH	(Walch) Integrated Pathways I & II	2014
10	SS	(McGraw Hill) World History, Culture, Geography	2019
10	SCI	(McGraw Hill) Inspire Biology	2019
11	ELA	(Houghton Mifflin) Collections	2017
11	MATH	(Walch) Integrated Pathway II	2014
11	SS	(McGraw Hill) United States History and Geography	2019
11	SCI	(McGraw Hill) Inspire Biology	2019
12	ELA	(Houghton Mifflin) Collections	2017
12	MATH	(Walch) Integrated Pathway II & III	2014
12	SS	(McGraw Hill) Principles of American Democracy	2019
12	SCI	(McGraw Hill) Inspire Chemistry	2019
12	SS	(McGraw Hill) Principles of Economics	2019

School Facility Conditions and Planned Improvements

Systems:

Regular maintenance was performed on all mechanical/HVAC and sewer systems. Inspecting for leaks is part of the regular maintenance schedule and any found were addressed in a timely manner.

Interior:

Carpets are steam cleaned twice yearly. Damage to walls are repaired and repainted regularly.

Offices & classrooms:

During 2019 we had installed improved wireless capabilities and a new telephone system capable of sending Alerts to all phones in case of emergency. We are in the process of incorporating an automated phone system capable of sending group messages to staff and student parents.

We put in place two new Copiers with upgraded capabilities.

All office computers and teacher laptops were upgraded with Windows10.

All class rooms had new flooring and new wall cabinets installed.

Cleanliness:

Regular janitorial services are performed several times a week. On a quarterly basis, a deeper cleaning is performed including waxing of floors and carpet cleaning. Regular inspections for possible pest/vermin infestations are performed. After an HVAC installation, repairs were made to the building in order to prevent possible infestations.

Electrical:

Regular inspections are performed by maintenance staff and all electrical equipment is in good working order.

Restrooms/Fountains:

In 2020 a new water fountain capable of refilling water bottles was installed in the student walkway.

Regular maintenance and repairs are performed for all restrooms, sinks, and fountains. Fountains are checked for proper water levels, toilets are repaired for leaks, and kitchen sinks receive regular grease trap cleanings.

Safety:

Potentially hazardous materials are kept locked up. Any materials accessed by students are made with non-flammable ingredients. All students are supervised before, during, and after school hours with a staff to student ratio of at least 1:4. Staffing needs are determined by student acuity and therefore may be increased accordingly.

Structural:

The main school building was built in 1985 and contains 3 classrooms, a library, art room, computer lab and clinical and administrative offices. The multi-purpose building was constructed in 2003 and contains 2 classrooms, a music room, a woodshop & pottery room, a gym, support staff offices, the gym and a full service kitchen. Regular roof repairs are made to the gym's tin roof to ensure the screws are tight and the sealant is applied. There was no structural damage to report for the year.

External:

School Grounds are inspected daily. Repairs needed for fences, gates, windows, and doors are reported to maintenance staff and resolved immediately.

School Facility Good Repair Status

Year and month of the most recent FIT report: December 2020

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical: Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/Doors/Gates/Fences	X			

Overall Facility Rate

Year and month of the most recent FIT report: December 2020

Overall Rating

Exemplary	Good	Fair	Poor
X			

B. Engagement

State Priority: Parental Involvement

Opportunities for Parental Involvement (School Year 2020–2021)

Parents are invited to all extra-curricular activities. Parents may request to observe in the classrooms. Parents are invited to Back to School Night where they have the opportunity to meet with their child's teachers and have individual conferences regarding their child's progress. Parents are invited to give suggestions on school improvement. Parents participate in the school's WASC accreditation process on an on-going basis. Parents are invited to participate in all IEP meetings and student quarterly clinical treatment reviews. A parent panel is held at least one time

State Priority: Pupil Engagement

Graduates

Indicator	2019-20	2018-19	2017-18	2016-17
Graduates with HS Diploma	2	7	7	2

State Priority: School Climate

School Safety Plan (School Year 2020-2021)

The school safety plan is reviewed annually in detail and drills are conducted on a regular schedule. There is a Safety Committee that is responsible for updating the plan. There is a safety plan in place for fires, earthquakes, explosions, bomb threats, chemical spills, floods/snow storms/wind storms, power outages, and imminent danger/disturbance. The principal creates a list of duty assignments for each aforementioned emergency. The grounds are checked daily for harmful objects and potential threats posing a safety risk.

D. Other SARC Information

Professional Development

Measure	2018-19	2019-20	2020-21
Number of days dedicated to Staff Development and Continuous Improvement	6	6	6

Teachers and classified staff participate in a rigorous program of Professional Development. Teachers meet each week and the whole staff meets weekly for training. The entire school team meets each morning for 20 minutes before student arrival to communicate needed information. Below is a list of trainings conducted.

Harassment Prevention	Van & Bus Safety
Violence Prevention	IEP Process
Alcohol, Drugs, Tobacco Free Work Place	Behavior Management System
Cultural Diversity	Level of Supervision
HIPPA, Confidentiality	CQI Continuous Quality Improvement
Federal & State False Claims Act	Treatment Plans
Blood Borne Pathogens	Client Rights
Pro Act Professional Assault Crisis Training	Defensive Driving
Pro Act Physical Restraint Training	CPR/ First Aid
Risking Connections (Trauma)	Injury & Illness Prevention
Aggression Replacement Training	Teamwork & Communication
Emergency Reporting System	SIR & BER Processing
Guarding Against Improper Sexual Conduct	LGBTQ Awareness
Sexual Harassment Prevention for Supervisors	Emergency Evacuation & Disaster Preparedness